



SCIENCE  
COLLEGE

**MODERN LANGUAGES**  
**French - OCR**



**Aims**

2009 saw the start of the new French G.C.S.E. specification. This specification aims to develop language skills in a variety of contexts, to enable students to realise their full potential, and to equip them for the world of work in which knowledge of a second language is more and more desirable. It will also give them an insight into different cultures and will help them to develop their identity as a global citizen. In addition, a good grade at G.C.S.E. French will give students the opportunity to take French at A-Level at college should they wish to do so.

**G.C.S.E. French**

The course will enable students to understand and discuss a wide range of issues and opinions, under the following five contexts:

**Home and Local Area:**

Life in the home, friends and relationships; local area and getting around

**Health and Sport:**

Sport, outdoor pursuits and healthy lifestyle; food and drink

**Leisure and Entertainment:**

Socialising, special occasions and festivals; TV, films and music

**Travel and the Wider World:**

Holidays and exchanges; environmental, cultural and social issues

**Education and work:**

School life; work experience, future study and jobs, working abroad

**Assessment**

There are 4 components to this qualification:

**Unit 1 Listening** and **Unit 3 Reading**. Each test is worth 20% of the marks, therefore 40% of the final grade. These are available at Foundation and Higher Level.

**Unit 2 Speaking**. Students will complete 2 tasks in the form of e.g. a dialogue, a presentation or an interview. These carry 30% of the marks and are not tiered.

**Unit 4 Writing**. Students will complete 2 controlled tasks in which they may have access to a dictionary. These carry 30% of the marks and are not tiered.

Units 1 and 3 will be taken at the end of year 11, whereas Units 2 and 4 will be completed during the years 10 and 11.