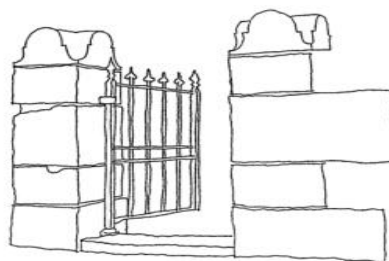


# WARLEY TOWN SCHOOL

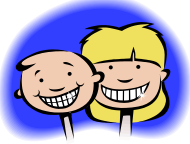


## INFORMATION ABOUT OUR SCHOOL 2011/12

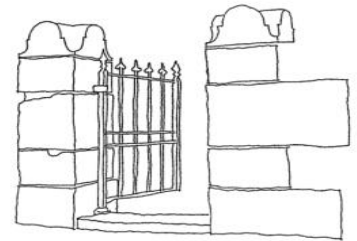


Gateway to  
Learning





## Welcome to Warley Town School



Thank you for your interest in our school.

*Gateway to Learning*

Warley Town School is a happy and exciting place to learn. Our staff, Governors and pupils work with energy, enthusiasm and dedication to achieve the very best. We are 'a very caring and friendly school which takes into consideration individual children's needs' (Parent comment), where 'outstanding care, guidance and support ensure that all pupils feel valued' (Ofsted 2009). We hope that this booklet will provide you with the information you require and extend a warm welcome for you and your family to visit our school to see first hand what a great place it is.

Should you have any questions or queries, no matter how small, please do not hesitate to contact us and we will do our best to answer them.

**Warley Town School**

**Dark Lane**

**Warley**

**Halifax**

**West Yorkshire**

**HX2 7QD**

**Telephone 01422 831592      Fax 01422 831594**

**Email: [admin@warleytown.calderdale.sch.uk](mailto:admin@warleytown.calderdale.sch.uk)**

**Website: [www.warleytown.org.uk](http://www.warleytown.org.uk)**

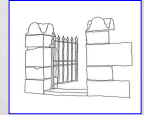
**Headteacher: Lisa Hoyle**

**Acting Headteacher: Anne Stead**

The information given in this booklet is valid at the present time. It should not be assumed that there will be no changes affecting either the arrangements generally described in this booklet or in any particular part of them before the start of the school year to which it refers or in subsequent years.

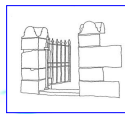
# OUR SCHOOL AIMS AND ETHOS

## OUR MISSION STATEMENT



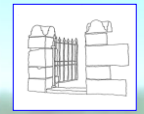
Our school is committed to providing exciting, personalised learning experiences by placing considerable emphasis on adapting our curriculum to the learning needs of individual children.

## WE AIM TO...



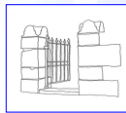
Create opportunities for individuals to flourish and achieve their full potential, through the provision of quality teaching and learning

## WE AIM TO...



Foster a family atmosphere that supports personal growth and promotes healthy lifestyles

## WE AIM TO...



Build self-esteem by creating a supportive, positive and secure environment for learning

## WE AIM TO...



Value individuality and promote respect for and understanding of diversity

## WE AIM TO...



Encourage an ethos of collaboration and support for the school and wider community

## WE AIM TO...



Have fun



# GENERAL INFORMATION



Warley Town School is a co-educational Community Primary School for day pupils.

The Local Authority is Calderdale, which can be contacted through the Schools and Children's Services Directorate, Northgate House, Halifax, HX1 1UN.

**Headteacher:** Lisa Hoyle  
**Acting Headteacher:** Anne Stead  
**Senior Teacher:** Maria Humphreys  
**Chair of Governors:** Carolyn Greenwood  
**School Administrator:** Belinda Batley

## Teachers:

Class 1	R/Y1	Carol Jackson
Class 2	Y1/2	Maria Humphreys
Class 3	Y3/4	Ruth Warne
Class 4	Y5/6	Margaret Searle
Part-time Teachers		Amanda Aldin,

## Teaching and Learning Assistants:

Karen Smith  
Tania Forrester  
Louise Seal  
Joanna Allsopp

**Caretaker:** Dave Wood  
**Mid-day Staff:** Sharon Whitehead          Stephen Matthews  
Barbara Hoyle                                  Tania Forrester

## Number of Pupils on Roll

The number of pupils on roll in September 2010 was 108.

Reception	16	
Year 1	15	
Year 2	17	
Year 3	16	
Year 4	15	
Year 5	15	
Year 6	14	
		<b>Total: 108</b>



**The Governing Body**



The Governing Body is made up of people from a variety of backgrounds. They are elected, nominated or co-opted and are representative of parents, teachers, the Local Authority and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school.

Name	Category
Carolyn Greenwood	Parent
Nigel Razzell	Community
Paul Dalton	Community
Lisa Hoyle	Headteacher
Anne Stead	Acting Headteacher
Andrea Greenwood	LA
Jean Williamson	LA
Karen Smith	Staff
Maria Humphreys	Staff
Michelle Tomlinson	Parent
Julie Lee	Parent
Annette Scaife	Parent
Belinda Batley	n/a

## **The School Day**

Morning Session: 8:50am - 12:00pm (All pupils)

Afternoon Session 1:15pm - 3:20pm (Key Stage 1)

1:00pm - 3:20pm (Key Stage 2)

Pupils have a morning break of 15 minutes.

The school gates are open from 7.30. Pupils and parents are allowed into the playground from this time. The playground is not supervised from 7.30 until 8.50 and parents remain responsible for their child's safety and well being. School is not legally responsible for children before 8.50 and after 3.20, unless they are taking part in a school associated activity. At the end of the school day pupils in Class 4 leave the classroom without supervision and are expected to make their own way to the adult meeting them. They can make their own way home if school has been informed in advance. Pupils from classes 1, 2 & 3 are taken into the playground by the class teacher who will make sure there is an adult to collect them.



## **The School Building and Grounds**

Warley Town School was established in 1870 but the current building was opened in 1894. The building combines imposing Victorian architecture with a more modern interior. The school was completely refurbished in 2002/3, adding valuable space and creating facilities better equipped for 21<sup>st</sup> century education. More recent improvements have been the addition of a mezzanine library, refurbishment of the ICT suite & kitchen, and playground development. We have an indoor climbing wall and outdoor traversing wall. Our playground surrounds the school and we have access to the adjacent cricket field. We also have an allotment and spectacular views. We are always looking for ways of improving our surroundings to enhance learning, so watch our website for new and exciting developments.

## **Uniform**

Most of our pupils wear school uniform and our school colours are royal blue and gold. The uniform consists of; a royal blue sweatshirt, a gold or white polo shirt, grey/black trousers or skirt and black shoes. Items embroidered with our school logo, can be ordered termly through the school office or on-line.

## **School Meals**

We are pleased to be able to offer high-quality school meals provided by Elland C of E School. At present these cost £2 per day. Alternatively pupils can bring a packed lunch. All meals are eaten in the hall. Some of our pupils are eligible for free school meals and we are happy to advise you about this process.

## **Fruit & Milk**

All infant pupils are given fruit and vegetables daily as part of the Government's initiative. The Government no longer provide milk however, at Warley Town we recognise its importance and provide milk at a subsidised rate (10p per day) for all our pupils.

## **After-school Care**

At present we have no on-site provision for before or after school care. However, we do have strong links with a network of local child care providers including nurseries and child-minders.

## **Parents, Teachers & Friends of Warley Group**

We are very well supported by parents and friends of the school. All parents automatically become members of the group when their child joins the school. The group meet termly and organise events to raise funds for school. The money raised is used to pay for extra equipment and activities (& treats!) for

the benefit of all the children in school. Everyone is warmly welcomed at these relaxed and informal meetings. This support is invaluable and the group hope that all parents can become involved in some way in continuing to enrich our children's learning experiences. We would like to take this opportunity to say a huge thank you for such fantastic support!

### **Pupil Involvement**

The pupils in all years have the opportunity to be part of our school council and our ECO club. The school council plays an important part in determining the way forward for our school. All pupils have a voice through Class Councils and have a chance to take part in School Council meetings. These take place regularly to discuss new ideas and pupil issues, and help in decision making about how the school can improve. The ECO club is leading our school in the drive to be sustainable.

### **Pupils Joining our School**

Pupils joining our school, during the school year, will be given a class booklet which gives information about their class and other activities within school that are available to them. They will also have a 'buddy' to be their first friend, helping them to settle in.

### **Community & Business Links**

We are always looking at building further links with local firms and industry and keen to explore any opportunity or offer of help! If you think you, or your company, would be able to help us in any way, please contact us with details - you will be warmly welcomed! Our links with the community not only benefit our children but also those people and businesses working with us.

We are pleased to be able to offer work experience placements and opportunities for teacher training. Please contact the school for further details.



Warley Town School's curriculum is;

- planned around topics to make the most of cross-curricular links
- based on the National Curriculum
- aimed to be broad and balanced
- designed to make learning stimulating, exciting and relevant to pupils
- designed to encourage creativity, excellence and enjoyment

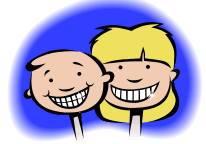
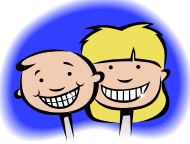
Our curriculum has been judged 'Outstanding' by Ofsted. 100% of our pupils think that their teachers do interesting things that help them to learn more, and say that there are always lots of activities and events taking place.

We aim to enrich and broaden the curriculum wherever we can, offering a rich variety of experiences to generate excitement about learning. Children have educational visits, residential activity-based trips, specialists into school, workshop days and themed weeks - all of which help make school even more enjoyable and interesting.

As a school we are very keen to embrace new technologies and integrate them into pupils' learning experiences. Each class is equipped with an interactive whiteboard and we have a substantial bank of laptops for pupil use. We have a newly refurbished ICT suite and network that provides broad access to ICT and the internet. As well as ICT skills, pupils are also taught how to use technology and the internet safely.

### **Extra-curricular activities.**

We are proud to offer a wide range of extra-curricular clubs including; climbing, cooking, gardening, netball, cricket, football, dance, hockey, badminton, sports-skills, art and ICT. These usually take place during lunchtimes and after school. Many are offered 'free of charge' due to the generosity of our staff and parents.



# PERSONAL DEVELOPMENT AND WELL-BEING

At Warley Town School we place great emphasis on children's personal development and well-being and these are outstanding aspects of our school. We believe that a happy school is a successful school. 'All pupils are known individually and the excellent caring ethos is valued by both pupils and parents alike' (Ofsted 2009). Children in our care receive high quality support and very positive attitudes make everyone feel at home and included. All groups of pupils, including those with special educational needs and/or disabilities and the more able make good progress.

We have well supported policies relating to Behaviour and Discipline, Anti-Bullying, PSCH and Equality. These are available in school.

## Behaviour

We have a positive behaviour policy that encourages pupils to behave responsibly and respectfully. Teachers use a range of strategies and sanctions to encourage and motivate pupils to make positive behaviour choices. Our most recent Ofsted report states that at Warley Town, 'pupils behave well and are polite, mature and respectful'.

## Gold Book Assembly

Every Friday we hold our special 'Gold Book' assembly to celebrate pupils' achievements, to which parents, carers and family members have an open invitation. Children are entered into the Gold Book in recognition of their individual efforts, successes and achievements. Their names are displayed in the School Office each Thursday.

## Team Challenge



We are also keen to promote collaboration and team work through our team challenge. Upon arrival at school each pupil joins a team (Tigers, Dolphins, Wasps, Cobras and Parrots). Pupils are awarded counters for their efforts in class and around school which go towards their team score. The winning team is celebrated weekly and half-termly. A reward is given to the winning team.

## Medicines

We are keen to support pupils' medical needs and have clear policies and procedures for managing medicines. We ask to be made aware of any medical needs, history or issues a child may have as soon as possible prior to starting school and throughout their time in school.



## INCLUSION

We are firmly committed to meeting the needs of all members of the school community. The school recognises that many children will at some time in their school life have special needs. Inclusion is at the heart of our educational practice. Any pupils with Special Educational Needs, those recognised as gifted and/or talented, and Vulnerable Learners (those at risk of under-attaining) are identified. All pupils are then tracked to ensure that the curriculum is appropriate to their needs.

### Pupils with Special Educational Needs (SEN)

A child is placed on the SEN register if it is established that a child has **significantly** greater needs than the majority of his/her age group.

These needs may be due to:

- Cognitive and learning needs
- Behaviour, social and emotional needs
- Communication and interaction needs
- Sensory, physical or medical needs

Partnership between school & parents plays a key role in enabling children with SEN to achieve their potential. Should a teacher or parent have some concern over a child's development or progress the child may, following school based assessment, be put on the SEN register. Following discussion with the Special Educational Needs Co-ordinator (SENCO), the parents and the class teacher, an individual learning programme will be developed to support the child's individual need. Termly meetings will be held to discuss the child's progress. Should further support be required the school has access to a wide range of professional expertise through the Local Authority. The school follows the DCSF's Code of Practice for SEN.

We believe it to be important that children with special needs should be able to learn in the normal classroom situation.

### Provision for Pupils with Disabilities

The staff and Governors are keen to fulfil the duties placed on them by the Disability Discrimination Act. Internal modernisation has improved accessibility and provision significantly.

#### Accessibility

Access to the building is directly from the playground through a standard, wheelchair accessible sized door. An alternative entrance is available directly into Class 1 in the lower playground area. A fully equipped disabled toilet, with alarm is located in the entrance area.

All classrooms could accommodate a wheelchair and have sufficient space to manage such a disability. We have an access lift which covers three levels within the school.

The playground is relatively small and sloped in many places - this may pose a restriction for some disabilities. The school is Victorian and it is likely that some impediments to accommodating students with disabilities will still exist. We have recently replaced the access doors to the hall and Class 1, and future developments will continue to address accessibility issues. No one using the school at present has a specific physical disability for which the building represents a further limitation.



## **ADMISSIONS**

### **Joining the School**

Choosing the right school for your child is an important decision and parents of prospective pupils are encouraged to come and look round the school with their child. This can be arranged by telephoning the School Administrator.

For parents of pupils seeking to join the school in years other than Reception, please contact the school to check the availability of places.

### **Admissions Arrangements**

The school operates Calderdale's Primary Admission Policy and the administration of admissions is dealt with by the Local Authority. Our Pupil Admission Limit is 15. We are usually oversubscribed each year.

In the term prior to their entry, pupils will be invited into school for visits to familiarise themselves with the surroundings, people and routines. There will be a meeting for parents to discuss our partnership with you and talk about any questions or concerns you might have.

### **Calderdale Primary Admissions Policy**

#### **Priority for Admission**

Places will be allocated in Community and Voluntary Controlled Primary Schools in the following order of priority.

1. Pupils who are in public care ('Looked After' children).
2. Pupils who have a brother or sister (including step/half brothers and sisters) permanently resident in the same household and currently attending the school (this excludes those pupils in their final year). Parents should be aware that a sibling link cannot be claimed where a sibling in receipt of a Statement of Special Educational Needs is attending a resourced unit within a mainstream primary school.
3. Other Children.

## Notes

4. If there is over-subscription within any category, then pupils will be admitted in the order of proximity of the pupil's home to the school. Proximity will be determined by a straight line (direct distance) measurement from the designated point of a pupil's home to the designated point of the school.

The designated point of the home address and school refers to a coordinate of the property, which is also known as an 'easting' and 'northing' reference.

5. In voluntary controlled schools, no account is taken of church membership or affiliation.

The Governing Body has made the following ruling:

Any child who obtains a place as a result of a successful appeal might not be taught with their peer group when that peer group is oversubscribed. The school retains the right to place a child in a class to ensure least disruption to the education of existing pupils.

If you have any queries regarding Calderdale's policy and procedures you can contact;

Admissions Team  
Children and Young People's Services  
Northgate House  
Halifax  
HX1 1UN

01422 392617  
Email [cyps.admissions@calderdale.gov.uk](mailto:cyps.admissions@calderdale.gov.uk)